

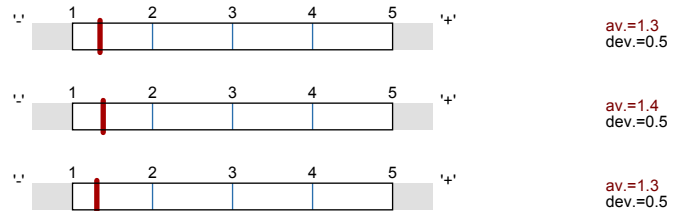
ST12
Prof. Dr. Richard
Pibernik
 MBA Creating Operational
 Excellence (L-SCM5-024)

Overall indicators

Global Index

Course

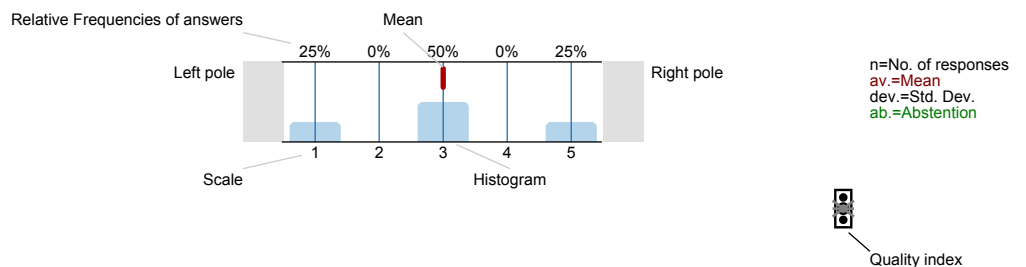
Lecturer



Survey Results

Legend

Question text



Description of quality symbol

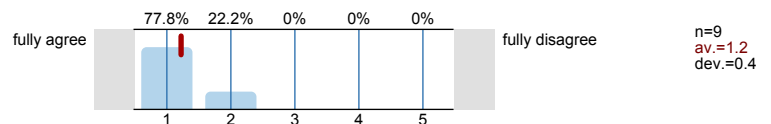
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

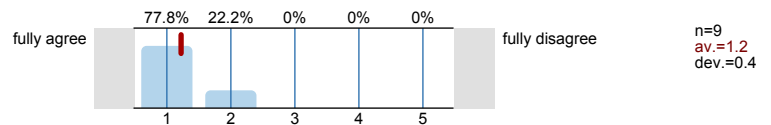
Mean value is within the quality guideline.

Course

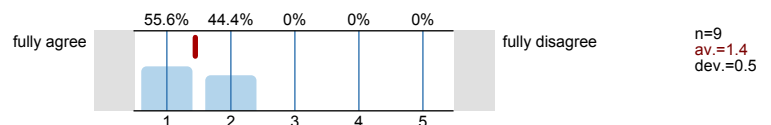
The course content was well structured and the learning objectives of the course were clearly defined.



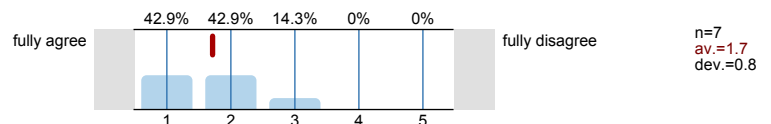
The course content was challenging.



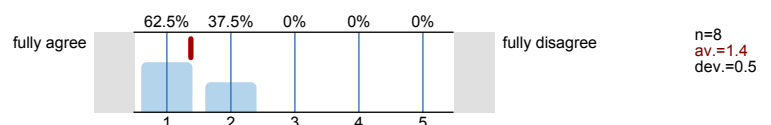
The balance between theory and practice was adequate.



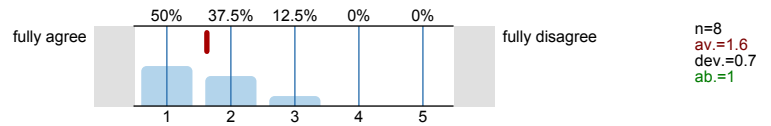
The course material was helpful for achieving the predefined learning objectives.



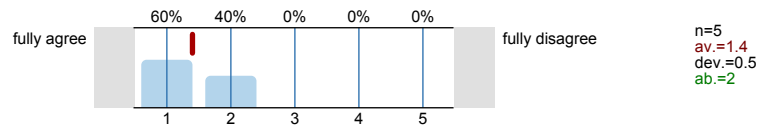
All course materials were completely provided and on time.



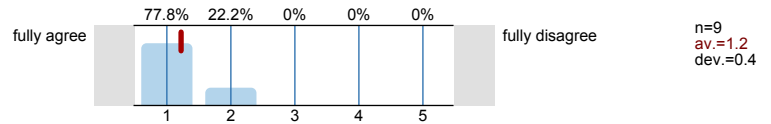
The group work was well structured and goal oriented.



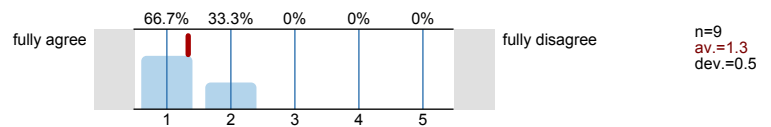
Guest speaker presentations and case studies were useful and assisted students in evaluating the practical relevance of the course content.



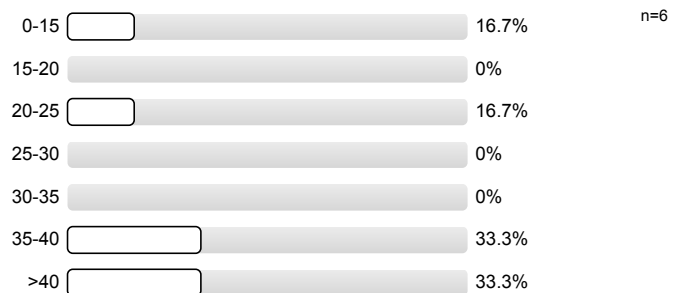
There were clear links between this course and other subjects offered in the program.



Altogether, the course was excellent.

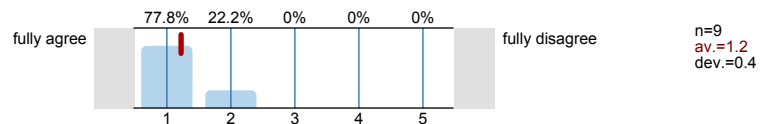


The workload in hours per ECTS (lecture, readings, preparation etc.) which you put into this course until now was approximately:

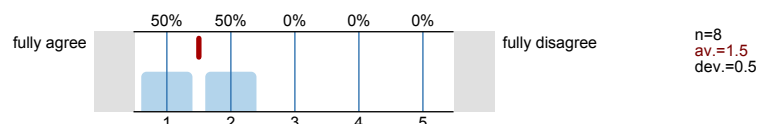


Lecturer

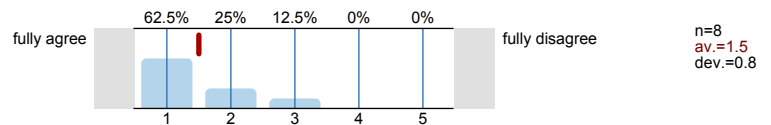
The lecturer showed full commitment to the course and was highly motivated.



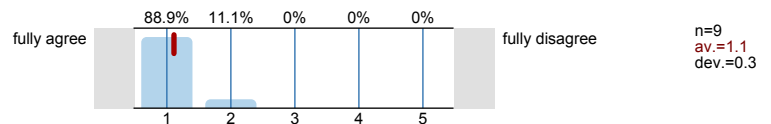
The lecturer presented the material in an interesting and comprehensible fashion.



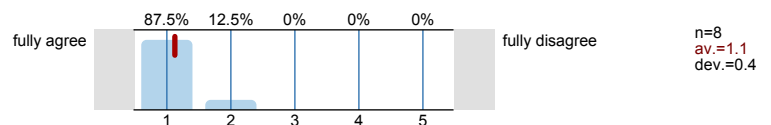
The lecturer demanded a high degree of academic excellence from the students.



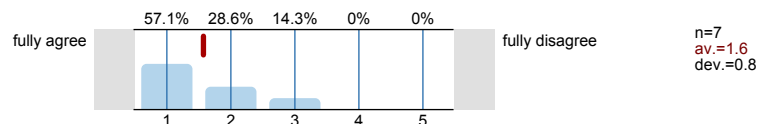
The lecturer was always well prepared.



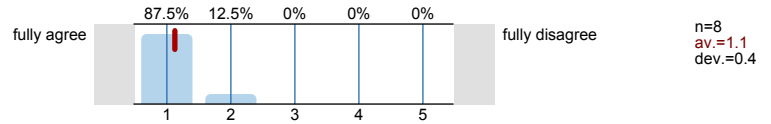
The lecturer was knowledgeable in the respective area.



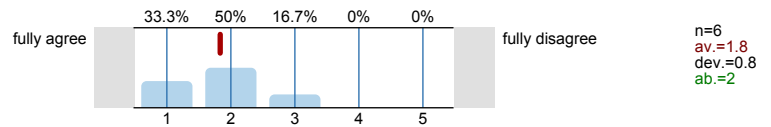
The lecturer strongly encouraged active class and group work participation.



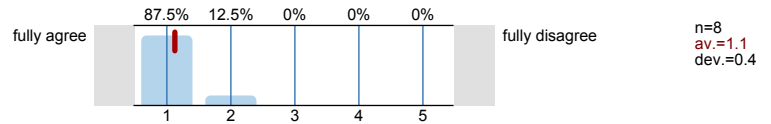
The lecturer ensured that all questions and concerns were solved quickly and was receptive to students' questions and concerns



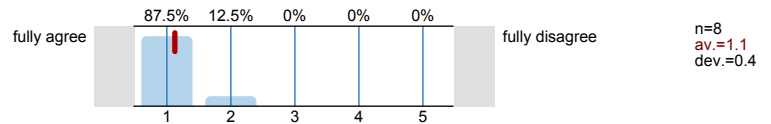
The lecturer was easily accessible outside of class.



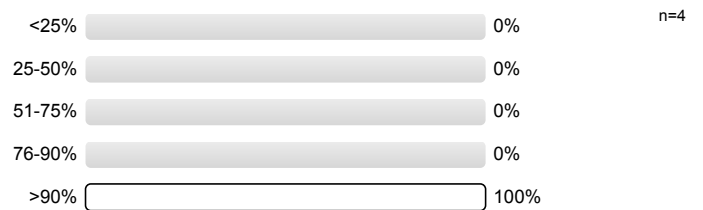
The lecturer's language skills were sufficient



Overall, the lecturer did an excellent job.



The lecturer was personally present in ...% of the lectures:



Profile

Subunit:

EBS Business School

Name of the instructor:

Prof. Dr. Richard Pibernik

Name of the course:
(Name of the survey)

MBA Creating Operational Excellence

Course

The course content was well structured and the learning objectives of the course were clearly defined.

fully agree  fully disagree n=9
av.=1.2

The course content was challenging.

fully agree  fully disagree n=9
av.=1.2

The balance between theory and practice was adequate.

fully agree  fully disagree n=9
av.=1.4

The course material was helpful for achieving the predefined learning objectives.

fully agree  fully disagree n=7
av.=1.7

All course materials were completely provided and on time.

fully agree  fully disagree n=8
av.=1.4

The group work was well structured and goal oriented.

fully agree  fully disagree n=8
av.=1.6

Guest speaker presentations and case studies were useful and assisted students in evaluating the practical relevance of the course content.

fully agree  fully disagree n=5
av.=1.4

There were clear links between this course and other subjects offered in the program.

fully agree  fully disagree n=9
av.=1.2

Altogether, the course was excellent.

fully agree  fully disagree n=9
av.=1.3

Lecturer

The lecturer showed full commitment to the course and was highly motivated.

fully agree  fully disagree n=9
av.=1.2

The lecturer presented the material in an interesting and comprehensible fashion.

fully agree  fully disagree n=8
av.=1.5

The lecturer demanded a high degree of academic excellence from the students.

fully agree  fully disagree n=8
av.=1.5

The lecturer was always well prepared.

fully agree  fully disagree n=9
av.=1.1

The lecturer was knowledgeable in the respective area.

fully agree  fully disagree n=8
av.=1.1

The lecturer strongly encouraged active class and group work participation.

fully agree  fully disagree n=7
av.=1.6

The lecturer ensured that all questions and concerns were solved quickly and was receptive to students' questions and concerns

fully agree  fully disagree n=8
av.=1.1

The lecturer was easily accessible outside of class.

fully agree  fully disagree n=6
av.=1.8

The lecturer's language skills were sufficient

fully agree  fully disagree n=8
av.=1.1

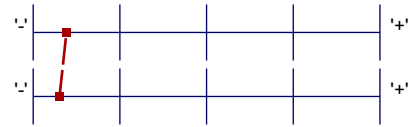
Overall, the lecturer did an excellent job.

fully agree  fully disagree n=8
av.=1.1

Profile

Subunit: EBS Business School
Name of the instructor: Prof. Dr. Richard Pibernik
Name of the course: MBA Creating Operational Excellence
(Name of the survey)

Course



av.=1.4

Lecturer

av.=1.3

Comments Report

General Comments - constructive critics and suggestions welcome!

Please provide information on what you particularly liked about the course.

Interesting techniques shown.

Great Course, very practical, amazing prof., great examples

very knowledgeable
very active and motivated
good examples and practical applications

one of the best professors!!!

Super passionate & motivated professor

- Motivation of the lecturer + his passion for the topic
- Availability of the lecturer: A lot of interactivity
- A lot of practical illustrations, examples
- Personal experience of the lecturer. → good to figure out what's the theory in reality.

He's just a good lecturer + a smart interesting guy

Please suggest specific measures to improve the course.

It's just a long course - so he could keep track of break intervals.

- Avoid such a concentrate timetable (4 full days).

Course was challenging and insightful, but I will not be able to apply the techniques since they were only presented ~~but~~ ~~not~~ to rate awareness, not to be able to use them.

could have been longer
maybe include a simulation as assessment

More exercises in class

- Should be spread over a semester with fewer hours/class

The model should be split into 8 classes instead of 4 full days.